

Base Ten Understanding Assessment

Name _____ Grade _____ Teacher _____ Bldg. _____ Date _____

<i>Task One</i>	<i>Task Two (Kamii Task)</i>	<i>Task Three (Measurement Division with ten as the divisor)</i>	<i>Task Four (Separate Result Unknown with decomposing a ten)</i>
estimate _____ (36) count _____ (36) Comments: _____ _____ _____	Singles Digit verbal _____ model _____ Yes No Self Correct	Tens Digit verbal _____ model _____ Yes No Self Correct	You have 64 crayons. You put them in boxes. If 10 crayons fill up a box, how many full boxes can you make? DM - C - I - TA Adaptation If automatic in response, ask what if 112 crayons? 236 crayons?
62 geese were on the pond. 37 of them flew away. How many are still on the pond? DM - C - I - TA			

Comments & Notes

<i>For Task Three: Measurement Division:</i>	<i>For Task Four: Separate Result Unknown with decomposing a ten:</i>
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Task Five (Multidigit Addition with reconfiguring a ten)

$25 + 28 =$ Strategy One: DM - C - I - TA Language of 10: yes no		$\begin{array}{r} 39 \\ + 28 \\ \hline \end{array}$ Strategy One: DM - C - I - TA Language of 10: yes no	
Strategy Two: DM - C - I - TA Language of 10: yes no		Strategy Two: DM - C - I - TA Language of 10: yes no	

Task Six (Multidigit Subtraction with decomposing a ten)

$51 - 37 =$ Strategy One: DM - C - I - TA Language of 10: yes no Strategy Two: DM - C - I - TA Language of 10: yes no	
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